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| **Benchmarks at a Glance Kindergarten 22 Benchmarks 2024-2025** | | | | | | | | | | | | | | |
| ***Bolded Benchmarks are assessed on the Benchmarks for Reporting Student Progress.*** | | | | | | | | | | | | | | |
| **Areas of Emphasis:** **(1)** developing an understanding of counting to represent the total number of objects in a set and to order the objects within a set; **(2)** developing an understanding of addition and subtraction and the relationship of these operations to counting and **(3)** measuring, comparing and categorizing objects according to various attributes, including their two- and three-dimensional shapes. | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | |
|  | **Topic A** | | | | **Topic B** | | | **Topic C** | | | **Topic D** | | **Topic E** | |
| **Mathematical**  **Mindsets/ Measurement** | **Numbers to 10** | | | | **Sort, Count & Compare Objects** | | | **Geometry Part 1- Naming**  **2-D & 3-D Shapes** | | | **Understand Addition** | | **Math Mindsets Revisited /Measurement** | |
| **15 Days**  **8/12 – 8/30**  **M.1.3**  **Tubbing Focus**  Routines, expectations, Free Exploration, counting & representing sets, Measurement | **28 Days**  **9/3 - 10/11** | | | | **9 Days 10/15 - 10/25** | | | **20 days**  **10/28 – 11/22** | | | **15 Days**  **12/2 – 12/20** | | **4 Days**  **1/7 - 1/10**  **M.1.3**  **Tubbing Focus**  Routines, expectations, Free Exploration, counting & representing sets, Measurement | |
| **NSO.1.1** | | NSO.1.2 | | **DP.1.1** | | | **GR.1.1** | **GR.1.2** | | **AR.1.3** | |
| NSO.1.3 | | **NSO.1.4** | | **NSO.1.1** | | |  | **GR.1.3** | | NSO.3.1 | |
| NSO.2.3 | | **NSO.2.1** | |  | | |  |  | | AR.2.1 | |
| **Tubbing Focus**  Count/represent sets 0-5, then 0-10- MTW recording sheets, 5 and 10 frames | | | | **Tubbing Focus**  Sorting objects by properties/attributes | | | **Tubbing Focus**  Naming shapes  Describing attributes of 2D and 3D shapes | | | **Tubbing Focus**  Show different ways to make sets 0-10 with two colors; Part-Part- Whole work | |
| *Reveal Unit 14* | Reveal Units 2 & 3 | | | | Reveal Unit 4 | | | Reveal Units 5 & 11 | | | Reveal Unit 6 | | *Reveal Unit 14* | |
| **Related STEM** | *Bee-Bot* Counting 0-5, 0-10  Caps for Sale, Harry the Dirty Dog | | | |  | | | *Bee-Bot* 2-D Shapes & 3-D Shapes  Catch that Gingerbread Man | | | *Bee-Bot* Addition to 10 | |  | |
|  | | | | | | | | | | | | | | |
| **Topic F** | | **Topic G** | | **Topic H** | | | **Topic I** | | | **Topic J** | | **Topic K** | |  |
| **Understand Subtraction** | | **Add. & Sub. Strategies** | | **Numbers 11 to 20** | | | **Count to 100** | | | **Geometry Part 2- Analyze, Compare & Compose**  **2-D & 3-D Shapes** | | **Compare Measurable Attributes** | | **Revisit Benchmarks** |
| **9 Days**  **1/13 – 1/24** | | **15 Days**  **1/27 - 2/14** | | **24 days**  **2/18 – 3/28** | | | **10 days**  **3/31 – 4/11** | | | **13 Days**  **4/14 – 5/2** | | **10 Days**  **5/5 - 5/16** | | **8 Days**  **5/19-5/29** |
| **AR.1.3** | | NSO.3.1 | | **NSO.1.1** | | NSO.1.2 | **NSO.1.1** | | | **GR.1.1, GR.1.2** | | M.1.1 | |
| NSO.3.1 | | NSO.3.2 | | **NSO.2.1** | | **NSO.2.2** | NSO.1.2 | | | **GR.1.3** | | M.1.2 | |
|  | | **AR.1.1** | |  | | NSO.2.3 | **NSO.2.1** | | | GR.1.5 | | **M.1.3** | |
|  | | AR.1.2 | |  | |  |  | | | GR.1.4 | |  | |
| **Tubbing Focus**  Show different ways to make sets 0-10 with two colors; part-part-whole, use ten frames | | **Tubbing Focus**  Practice with part-part-whole; ten frames, 2 colors in tubs | | **Tubbing Focus**  Groups of ten ones and more ones’, use double ten frames | | | **Tubbing Focus**  Counting & representing sets with numbers | | | **Tubbing Focus**  Composing and decomposing shapes; comparing shapes | | **Tubbing Focus**  Identify & compare measurable attributes | |
| Reveal Unit 7 | | Reveal Unit 8 | | Reveal Units 9 & 10 | | | Reveal Unit 12 | | | Reveal Unit 13 | | Reveal Unit 14 | |
| *Bee-Bot* Subtraction within 10 | | *Bee-Bot* Add & Subtract | | *Bee-Bot* Double Tens Frames | | | *Bee-Bot* Count to 100 | | | Little Red Fort | | Crayon Box Design | |